



Supported by the Rights, Equality and
Citizenship Programme of the European Union (2014-2020)

TERMS OF REFERENCE

Procurement of **specialised technical services** for a final evaluation of
the project Safer Cities for Girls in Belgium and Spain thanks to
Champions of Change.

**Project “Safer Cities for Girls in Belgium and Spain thanks to
Champions of Change”.**

Funder: European Union
ID: SEP-210562809
Project Duration: 30 months



Supported by the Rights, Equality and
Citizenship Programme of the European Union (2014-2020)

CONTENT

1. ABOUT PLAN INTERNATIONAL	3
2. PROJECT BACKGROUND	4
3. SCOPE OF THE EVALUATION	5
3.1 OBJECTIVE OF THE EVALUATION	5
3.2 EVALUATION CRITERIA	6
3.3 EVALUATION QUESTIONS	7
4. METHODOLOGY AND WORK PLAN.....	8
4.1 WORK PLAN.....	8
5. ETHICS AND CHILD PROTECTION	9
6. KEY DELIVERABLES	9
7. TIMETABLE	10
8. STRUCTURE AND PRESENTATION OF THE FINAL REPORT.....	11
9. PREMISES OF THE STUDY, AUTHORSHIP AND PUBLICATION	12
10. BUDGET	13
11. EVALUATION TEAM.....	13
12. APPLICATIONS AND CONTACT	14
13. PROPOSAL EVALUATION CRITERIA.....	15
14. SPECIAL CLAUSES	16
15. ANEX 1 – LOGICAL FRAMEWORK	17



Supported by the Rights, Equality and
Citizenship Programme of the European Union (2014-2020)

1. ABOUT PLAN INTERNATIONAL

Plan International (PLAN) is an international non-profit humanitarian and development organisation founded in 1937, working for children's rights and girls' equality around the world. As an independent humanitarian and development organisation, we work with children, young people, and other organisations and partners to address the root causes of the problems faced by girls and all vulnerable children; we advocate for the rights of children from birth to adulthood and prepare them to cope with crisis and adversity, and drive change in practice and policy at local, national and global levels, using our reach, experience and expertise. PLAN International is present in more than 75 countries and for more than 80 years we have worked to build strong partnerships, seeking citizen engagement on behalf of children.

In Spain, Plan International has been working since 2001 to promote children's rights and equality for girls. In local programmes, we promote respect for children's rights and the economic empowerment of young people. In all the actions we develop, our priority are the groups and people in situations of social vulnerability, especially girls and young women. We carry out awareness-raising activities, socio-occupational training and accompaniment with young people, providing girls with the necessary tools so that they can be seen, heard and respected on equal terms, and involving Spanish society in the defence of children and young people.

In Belgium, Plan International opened its doors in 1983 and in 2017 its statutes were amended to allow the work in its own country.

Plan International Belgium strives for a world where all children in all their diversity have the opportunity to go to school, make their own choices about their bodies and lives, participate in decisions that are important to them and develop free from fear and violence.

As a national office, we have a double responsibility. We apply for funding with different donors to implement projects in the global south, through Plan International's Country Offices (CO's). Secondly, we implement our own projects in Belgium. The focus of our projects is mainly on Early Childhood Care and Development, Sexual and Gender Based



Supported by the Rights, Equality and
Citizenship Programme of the European Union (2014-2020)

Violence, children's rights to participation and non-discrimination and Child Protection (in Emergencies).

2. PROJECT BACKGROUND

Within the framework of the Rights, Equality and Citizenship Programme of the European Union 2014-2020, Fundación Plan International España, Plan International Belgium and the European Commission signed the project "**Safer Cities for Girls in Belgium and Spain thanks to Champions of Change**", which seeks to respond to three main aspects: **The first one**, to analyse in a participatory way problems and solutions related to Gender Violence in the cities of Brussels, Antwerp, Charleroi, Madrid, Seville and Barcelona, through the training and empowerment of a diverse group of young people between 15 and 24 years old; **second**, to challenge social norms on gender-based violence by influencing local authorities and their policies and actions to prevent gender-based violence in the 6 cities, along with raising awareness on gender-based violence among the young population of these 6 cities; and, **third**, to maximise the potential of the project by extending the Safer Cities for Girls model to cities in the European Union.

Thus, **the Global Objective is** "To make the cities of Brussels, Antwerp, Charleroi, Madrid, Seville and Barcelona Safer Cities for Girls".

The **expected results** of the project are as follows:

- To get 100 young people in the 6 cities to become Champions of Change, through training on Gender Based Violence in the 6 cities.
- To get 9,500 young people (with a focus on girls and young women) to use the platform developed for this project and make themselves be heard by telling their experiences.
- To get 500 young people to participate in the Town Hall Meeting held, from which a report with recommendations for local authorities will be produced.
- To influence local authorities in the 6 cities participating in the project, by increasing their awareness of GBV (they are informed and discuss about GBV faced by young people).
- 15,000 young people in the 6 cities have increased their awareness of GBV in their cities.



Supported by the Rights, Equality and
Citizenship Programme of the European Union (2014-2020)

- At least 3 additional (local) authorities from EU Member States have increased their knowledge and willingness to implement the Safer Cities for Girls model.

3. SCOPE OF THE EVALUATION

3.1 OBJECTIVE OF THE EVALUATION

Considering that the intervention is in its final period of implementation, the evaluation is summative. The purpose of evaluation is twofold: accountability and learning.

The evaluation should provide an assessment that allows Plan International Spain and Plan International Belgium to account for the results achieved, what proposals and solutions have been offered to the real problems that girls and young women suffer in cities linked to their gender and age. More specifically, linked to harassment, insecurity and sexual violence that result in a limitation of their freedom of movement and action, as well as their participation in public life and their right to the city. To this end, the project has a 360° vision, incorporating all actors and working from different perspectives to ensure a greater and more sustainable impact.

In addition, the evaluation should serve as a relevant learning tool to learn about the functioning, outcomes and effects of the intervention in order to guide future actions.

Based on the results of the evaluation and the diagnosis made, the evaluation will provide recommendations and conclusions for future interventions.

At Plan International Belgium and Spain level, various teams/roles will use the findings and recommendations as follows:

- Programme managers will use the evaluation to course correct ongoing interventions, develop new strategies for implementation and evaluate current implementation models
- The business development team will draw on lessons learned to design future interventions and to identify new funding opportunities and partnerships
- M&E will draw on the lessons learned from the evaluation to enhance learning within the organisation, improve monitoring of projects and evaluate the effects of the interventions
- Communications will use impact stories collected by the evaluators for external communication



Supported by the Rights, Equality and
Citizenship Programme of the European Union (2014-2020)

- Management and board of directors will use the evaluation findings to make informed, strategic decisions

As the donor, the European Commission will use the findings to evaluate the capacity of Plan International Belgium and Spain to implement projects.

3.2 EVALUATION CRITERIA

The key criteria to be assessed are the following:

- **Coherence:** The evaluation will analyse whether the problems identified correspond to the proposed objectives, whether the structure of objectives, results and activities of the intervention has been correctly defined, and whether the planned activities are adequate to achieve the objectives of the intervention.
- **Relevance:** The evaluation team must analyse and assess whether the project's action is in line with its intended objectives and the needs identified.
- **Effectiveness and efficiency:** The analysis will determine whether human, technical and financial resources are being managed in an efficient and appropriate manner and whether the proposed objectives have been achieved in a cost-effective way. Impact on the beneficiary population: The evaluation will include an analysis of the impact on the beneficiary population, clearly and explicitly identifying and analysing the impact disaggregated by gender.
- **Sustainability:** The likelihood of continued long-term benefits to the target populations after the end of the project or programme. Whether the project has succeeded in scaling up to other cities in the European Union and whether it has influenced local authorities to implement/modify their policies related to gender-based violence and the safety of girls and young women in their cities.
- **Child rights, gender and inclusion:** The extent to which the project/programme applied gender-sensitive and inclusive approaches and explicitly sought to achieve results to improve the rights of children, youth (including participation rights) and gender equality.



Supported by the Rights, Equality and
Citizenship Programme of the European Union (2014-2020)

- **Recommendations for the future:** The evaluation should include an analysis of good practices, lessons learned and recommendations.

However, the focus is on whether the original project design was appropriate and whether the root causes of the project were correctly identified, and also whether the project has directly contributed to lasting changes to improve the safety of girls and young women in cities.

3.3 EVALUATION QUESTIONS

In addition to the above, answers to at least the following questions are requested:

1. To what extent have the 100 young participants increased/strengthened their knowledge, understanding, skills, behaviours, attitudes and values that enable them to advocate for GBV prevention in an urban context?
2. How did the training materials and sessions contribute to increase the Champions of Change's capacity for action and empowerment regarding their views on and solutions to gender-based violence in their city?
3. How have local authorities in 6 cities raised awareness and taken concrete measures to prevent gender-based violence?
4. To what extent have young people raised awareness about gender-based violence in their city?
5. To what extent has the project succeeded in convincing actors in other Member States to use the Safer EU Cities for Girls model?
6. To what extent have GBV-related problems and solutions in the 6 cities been participatorily analysed
7. How could a similar project better contribute to the transformation of gender relations in society?
8. What are the core elements that as a minimum have to be present in a Safer Cities project?
9. In which ways has COVID-19 impacted in the program and how has the programme been adapted to the situation?



Supported by the Rights, Equality and
Citizenship Programme of the European Union (2014-2020)

4. METHODOLOGY AND WORK PLAN

The evaluation team is expected to develop a detailed methodology of the intended actions. This methodology will summarise in an orderly manner the processes that the consultant/consulting team proposes in order to achieve the intended objective and will include the methodology used for data collection, data processing/management and data analysis to answer the requested information and evaluation questions.

In carrying out the primary data collection for your evaluation, you should summarise the intended sampling strategy, describing the following:

- Sample size (or the evaluator's expectations regarding its calculation);
- Necessary breakdown of respondents;
- Number and type of locations;
- Sampling approach.

4.1. WORK PLAN

Desk phase: which will begin with meetings with Plan International Spain and Plan International Belgium to define and adjust the work plan, as well as to deliver the documentation related to the intervention. Subsequently, an analysis of all the documentation related to the objectives of the consultancy, including secondary sources, will be carried out at the consultant's place of work to define the main information needs.

Work plan: Prior to the fieldwork phase, the consultant team will present a fieldwork plan for review and possible suggestions. The Work Plan will include a presentation of the methodology to be followed during the fieldwork phase, including the indicative list of persons to be interviewed and their profile, as well as a matrix with the different criteria and the key questions and indicators for each criterion.

Fieldwork phase: The assessment should produce the information necessary to meet the needs detailed in this document.

Results analysis phase: to be carried out at the consultant's place of work and in which the data and information collected in the previous phases will be evaluated.



Supported by the Rights, Equality and
Citizenship Programme of the European Union (2014-2020)

Final report drafting phase: The drafting of this report shall respect the characteristics detailed in these ToR, and shall be discussed in a preliminary version with Plan International project managers and key actors involved (preliminary results feedback meetings).

The results of the work shall be presented in a Report in English following the structure detailed in these ToR.

5. ETHICS AND CHILD AND YOUTH SAFEGUARDING

Plan International is committed to ensuring that the rights of those involved in data collection or analysis are respected and protected in accordance with the Framework for Ethical M&E and our Global Policy for Safeguarding Children and Young People. Those wishing to participate in the project should include sufficient detail in their proposal to clarify how they will ensure the ethics and protection of children in the data collection process. In particular, consultants should explain how adequate, safe and non-discriminatory participation of all stakeholders will be ensured and how special attention will be paid to the needs of children and other vulnerable groups. The consultant team should also explain how the confidentiality and anonymity of participants will be guaranteed.

In addition, the consultant team should sign Plan International's Child Safeguarding Policy before commencing work. Moreover, every candidate is required to disclose any potential conflicts of interest and their proposed mitigating measures.

6. KEY DELIVERABLES

In the process of the evaluation, the consultant team should deliver an inception report containing the following:

- Work plan, including: work schedule divided by weeks, narrative document of the activities to be carried out, the persons responsible and the expected completion dates for each activity.
- An evaluation matrix.
- Ethical considerations.



Supported by the Rights, Equality and
Citizenship Programme of the European Union (2014-2020)

- Consent forms for primary data collection.
- Methodology for data analysis.
- Brief justification of the methods and techniques used (with relevant underlying values and hypotheses or theories) with a justification of the choices made (e.g. regarding the number of respondents).

In addition to the inception report, deliverables required are the following:

- Draft evaluation report.
- Final evaluation report (with executive summary).
- Final sampling methodology and sample size.
- Final data collection tools.
- Clean data (with data files, e.g. Excel, qualitative data transcripts, etc.).
- Completed consent forms (along with those for children and their caregivers, and adults);
- Other communication products for dissemination.
- Restitution meeting (1 final and possibly 1 intermediate)

7. TIMETABLE

The consultant team shall include a work schedule as proposed; this schedule shall consider that the draft shall be delivered to programaslocales@plan-international.org before 31/01/2022 and the deadline for submission of the final report shall be delivered to the same email address, programaslocales@plan-international.org, at the latest on Monday 21/02/2022, at 17h CET+1.

Activity	Date	Working days	Responsible	People Involved
<i>Tender</i>	<i>06/10/2021</i>		<i>Monica</i>	<i>BNO SPNO</i>
<i>Submission deadline</i>	<i>25/10/2021</i>		<i>Consultant</i>	
<i>Final decisión of consultant</i>	<i>November 2021</i>		<i>Begoña</i>	<i>BNO</i>
<i>Background check and recruitment</i>			<i>Monica</i>	



Supported by the Rights, Equality and
Citizenship Programme of the European Union (2014-2020)

<i>Initial call</i>			
<i>Signature of the contract</i>	<i>Minimum 1 day before kick-off</i>	<i>Consultant and Begoña</i>	<i>BNO</i>
<i>Kick-off meeting</i>	<i>In the week of 29/11</i>	<i>Monica</i>	<i>BNO</i>
<i>Submission of draft inception report</i>	<i>03/12/2021</i>	<i>Consultant</i>	
<i>Feedback PLAN</i>	<i>08/12/2021</i>	<i>Monica</i>	<i>BNO</i>
<i>Submission of final inception report</i>	<i>15/12/2021</i>	<i>Consultant</i>	
<i>Submission of the draft evaluation report (possibly with presentation)</i>	<i>31/01/2022</i>	<i>Consultant</i>	
<i>Deadline for PLAN's feedback</i>	<i>07/02/2022</i>	<i>Monica</i>	<i>BNO</i>
<i>Submission of the final report</i>	<i>16/02/2022</i>	<i>Consultant</i>	
<i>Presentation of the final report (restitution meeting)</i>	<i>To be determined (in the week of 21/02/2022)</i>	<i>Consultant</i>	<i>BNO: Safer Cities Team + Comm + F&O</i>
<i>Submission of other deliverables</i>	<i>21/02/2022 (together with final report)</i>	<i>Consultant</i>	

8. STRUCTURE AND PRESENTATION OF THE FINAL REPORT

0. Executive summary

1. Introduction

- Background and Objective
- Main questions and value criteria: definition.

2. Summary description of the intervention being evaluated, with particular reference to the expectations of compliance in which the evaluation takes place; summary of the background, organisation and management, actors involved and context in which the intervention takes place.



Supported by the Rights, Equality and
Citizenship Programme of the European Union (2014-2020)

3. Methodology used in the evaluation
 - Methodology and techniques applied.
 - Constraints and limits of the evaluation.
4. Analysis of the information gathered and evidence in relation to the questions previously established. Interpretation of the evidence in relation to the evaluation questions.
5. Conclusions of the evaluation in relation to the established evaluation criteria.
6. Lessons learned from the overall findings that indicate good practice and that can be extrapolated and fed back into the actions of the intervention being implemented or for future interventions, as appropriate.
7. Recommendations
8. Power point presentation in a user-friendly format for public presentations.

9. PREMISES OF THE STUDY, AUTHORSHIP AND PUBLICATION

The consulting team must comply with the following premises in the development of its work:

- Confidentiality and protection: As the study will be participatory, the team must be committed to respecting the right of individuals to provide information while ensuring their anonymity and confidentiality. Plan International is committed to ensuring that the rights of individuals involved during the data collection and analysis process are respected, in accordance with our Global Policy on Safeguarding Children and Young People.
- All proposals should include how they will ensure the ethical handling and protection of informants during the process. Specifically, the consultant team must explain how they will ensure appropriate, safe and non-discriminatory participation of the beneficiary population and key stakeholders, with special attention to the needs of adolescents and other vulnerable groups. In addition, the consultant team should explain how the confidentiality and anonymity of participants will be guaranteed. Consultants must sign and comply with Plan International policies.
- Copyright and Disclosure: It is clarified that all copyright rests with Plan International. Disclosure of the information collected and the Report is the prerogative of Plan International. Credits and Intellectual Property:



Supported by the Rights, Equality and
Citizenship Programme of the European Union (2014-2020)

- All copyrights in the material used in this consultancy belong to Plan International.

10. BUDGET

The **total budget** available for this evaluation, including taxes, is EUR **15.000,00**.

Payment will be made as follows:

- 30% upon validation of the inception report
- 70% upon approval of the final report

11. EVALUATION TEAM

The consultant team should indicate in its proposal the exact estimated number of members of the evaluation team (equal and inclusive membership would be an asset), the profile of the persons and the professional qualifications (degrees, languages, professional experience in the sector, international cooperation, evaluation design and implementation, social research and evaluation techniques). The coordinator of the evaluation team will be the lead consultant, who will have the final responsibility for the work and the function of liaising with the Evaluation Focal Point. Experience in economic empowerment and gender of the team or any of its members will be positively assessed during the selection process. The evaluation team must guarantee its independence from the intervention being evaluated, without being linked to its management or to any element of it.

They should not have worked for the grant implementing agency or its local partners at least during the identification and implementation of the intervention to be evaluated. All field support surveyors and data collection staff should preferably come from the intervention communities, except if these skills are not available in the intervention communities or may jeopardise adequate data collection, in which case external staff could be used. The composition of the survey team should be equitable between women and men, as long as this does not affect the outcome of the assessment. The implementer will provide the information and support that the evaluation team needs and can offer to accompany it, but will determine whether it is appropriate for the implementer or its local partners to be present during the course of the evaluation work, as this may condition the results of the evaluation.



Supported by the Rights, Equality and
Citizenship Programme of the European Union (2014-2020)

The selection will be made from among those who meet the following requirements:

- Natural or legal person, professionals in social sciences and economics, preferably with postgraduate degrees.
- Proven experience in the evaluation of European projects.
- Multidisciplinary team of consultants, with proven ability to work in interdisciplinary teams.
- Proven experience in carrying out final project evaluations.
- Competence in qualitative and quantitative data collection methods.
- Proven experience in data analysis
- Competence in statistics.
- Thematic expertise in the areas of project impact.
- Fluency in English, French, Spanish, Catalan and Dutch.

12. APPLICATIONS AND CONTACT

Bids shall be submitted by e-mail to: programaslocales@plan-international.org, no later than October 25th, at 17.00h. In the subject line the following reference should be indicated: "Ref. Evaluation of the project Safer Cities for Girls in Belgium and Spain thanks to Champions of Change". From this date, Plan International will take 10 days to select the most suitable offer.

The proposal must be accompanied by the following documents:

- Technical proposal, including work plan and methodological proposal.
- Ethical approaches
- Proposed chronology
- Curriculum Vitae of the whole team, indicating experience and references.
- Example of previous work or a reference, if possible related to the subject matter of this study.
- Financial proposal. It will be presented with a detailed budget broken down by activity.



Supported by the Rights, Equality and
Citizenship Programme of the European Union (2014-2020)

Verifiable evidence of what is stated in the proposal must be attached.

For the signing of the contract - in case the company or team is selected - the following documentation must be submitted for all persons involved in the consultancy:

- Proof of absence of criminal record.
- Police record.
- Certificate of life and residence (in the case of foreigners).

Remark: Only the pre-selected company/companies or consultants will be contacted.

13. PROPOSAL EVALUATION CRITERIA

No	Description	Evaluation
1	Professional or professional team in the social area and evaluation, preferably at postgraduate level	10%
2	Demonstrable knowledge and experience	10%
3	Content and quality of the technical proposal: <ul style="list-style-type: none"> • Clarity of objectives, outputs and outcomes. • Justification of the methodology • Quality and coherence in the drafting of the proposal. • Tools to be used throughout the implementation of the consultancy • Presentation of the proposal in time and with the requirements established in the TOR. • Timing of the work Inclusion and gender mainstreaming	30%
4	References	2%
5	Financial proposal	48%



Supported by the Rights, Equality and
Citizenship Programme of the European Union (2014-2020)

14. SPECIAL CLAUSES

- a. **Commitment to Child Protection and Safeguarding Policy:** The parties will work in full respect for the rights of children, complying with the established policies for Child Protection and the laws of the country that regulate this issue, as well as Plan International's Safeguarding Policy. The consultant or consulting team receives a copy of and signs Plan's institutional safeguarding policy and is obliged to protect and defend the rights of children and/or adolescents who are directly, indirectly or circumstantially linked to the work carried out;
- b. **Intellectual property:** All data, reports, products, including drafts, are the exclusive property of Plan International Spain and Plan International Belgium. Reproduction or publication in whole or in part without written permission of the organisation is prohibited;
- c. **Confidentiality:** The Parties agree to protect the confidentiality and not to divulge, disclose or use any document, data, information, process, material communicated to them in confidence during the term of this contract or for such period as Plan International deems prudent after the termination of the contract;
- d. **Fraud:** The parties agree that in the event that in the offer or execution of the contract, one of the parties commits fraud, fraud or deception in relation to the procured or agreed, such action shall give rise to the termination of the contract with the sole responsibility of the party who induces, commits or executes the fraudulent or fraudulent action.



Supported by the Rights, Equality and

Citizenship Programme of the European Union (2014-2020)

15. ANEX 1 – LOGICAL FRAMEWORK

Result	Indicator	Definition and specification	Data Source	Disaggregation	
Impact: To make Antwerp, Barcelona, Brussels, Charleroi, Madrid and Sevilla Safer Cities for Girls					
Outcome 1: GBV-related problems and solutions in the 6 cities are participatory analysed by hearing the voices of young people and by empowering&training a diverse group of youth (15-24y)	The policy recommendations report regroups the voice en the opinions of the youth	Yes/no	Policy recommendations report		
	The policy recommendations report is diffused to local policy makers	The policy recommendations report is sent to 5 different decision-makers in each of the 6 cities	Mailing list		
Output 1.1	1.1 100 young people in the 6 cities are ChoC	Percentage of the young people involved that indicate at the end of the journey that they have increased/strengthened their knowledge, attitudes and perception with regards to gender equality	80%	Analysis of participant survey (KAP)	M, V, X Disability Age
	Activity 1.1.1	1.1.1 100 young people have gone through 6X12 training days on GBV in the 6 cities	Number of ChoC training days organised in the six cities	12 training days in each city	List with dates of different training dates ChoC sessions reports
Number of young people that have completed the ChoC journey in the 6 cities			Participation rate of minimum 8 out of 12 sessions (guidelines GH?)	Participant registry	M, V, X Age Disability



Supported by the Rights, Equality and

Citizenship Programme of the European Union (2014-2020)

Output 1.2	Activity 1.1.2	1.1.2 9 ChoC training modules are available and used in the CoC sessions	Revision and production of contextualised training modules	9 modules + 1 preparatory	Overview modules used in the different sessions		
	1.2	10.000 young people (focus girls and young woman) are listened to regarding their peers safety in the city		The experiences and solutions of the digital platform users and the participants of the Townhall Meeting are reflected in a reaserch document	Overview of the input based on the digital platform and the Townhall Meeting	Townhall report	
						Digital platform report	
	Activity 1.2.1	1.2.1 9500 Safer Cities for Girls digital platform responses	Number of responses in the 6 cities on the Safer Cities for Girls digital platform	9500 responses	Platform user count	M, V, X Age Per city	
	Activity 1.2.2	1.2.2	Townhall Meeting with 500 young participants in Brussels	Number of young people that have participated in the Townhall Meeting	500 young people	Participant registry Townhall Report	M, V, X Age Disability
				Percentage of the participating young people that indicate they can express themselves and they are listened to	80%	Participant survey	M, V, X Age Disability
		Outcome 2: Social norms on GBV are challenged by influencing the 6 cities authorities' GBV prevention policies&actions and by raising the 6 cities' young population awareness on GBV		Number of political engagements and actions taken by the six cities (local) authorities, inspired and supported by the young people to increase awareness on GBV in the city	Minimum 1 engagements and/or action per city	Policy impact report Campaign impact report	Per city



Supported by the Rights, Equality and

Citizenship Programme of the European Union (2014-2020)

Output 2.1	2.1	Local authorities in the 6 cities have increased awareness on GBV (they are informed and have discussed the issues on GBV faced by the young people)	The recommendations of the young people are discussed in the local council meeting	At least 1 official discussion in each city	Agenda and report of the local council in each of the 6 cities	Per city
	Activity 2.1.1	2.1.1 6x4 advocacy meetings with local authorities	Number of advocacy meetings per city with at least 1 policy maker present	4 meetings per city	Advocacy meeting reports	Per city
Output 2.2	2.2	15.000 young persons in the 6 cities have increased awareness on GBV in the city	Percentage of young people that have take action following the campaign	20%	Analysis of responses (e.g. like, share, comment)	M, V, X Per city
	Activity 2.2.1	2.2.1 Campaign on GBV	Number of young people reached by the hoC's awareness-raising campaign	15.000 young people in the 6 cities	Data statistics	M, V, X Per city
Outcome 3: The Safer Cities for Girls model is scaled up throughout the EU			Number of written declarations of interest by authorities or civil society actors from other EU countries that are willing to apply the model in their cities	3 written declarations	Official declarations	
Output 3.1	3.1	Min 3 additional (local) EU member states authorities have increased knowledge&willingness to apply the Safer Cities for Girls model	Minimu 3 additional EU Member states have been informed and expressed their interest to implement the Safer Cities model	Additional EU member states are informed about the Safer Cities model through the manual and/or their participation to the Summit and expressed their interest	Response template to express interest and ask for more information Minutes of meetings with interested parties	



Supported by the Rights, Equality and

Citizenship Programme of the European Union (2014-2020)

Activity 3.1.2	Activity 3.1.1	3.1.1 Production of the Safer Cities Manual	Production and publication of the manual	1 manual	Formal manual	
	3.1.2 Summit in Madrid	Number of participants	250	Official summit	Summit report	Participant registry